



RAMNAGAR COLLEGE

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FEEDBACK REPORT 2021-2022



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Principal

Ramnagar College
Depal, Purba Medinipur

FEEDBACK ANALYSIS REPORT OF VARIOUS STAKEHOLDERS

Session 2021-22

During the academic session 2021-2022, a structured feedback has been collected from the various stakeholders of Ramnagar College. Feedback collected from the Students and Teachers in a specifically designed format reflected their opinions and suggestions regarding academic, co-curricular and infrastructural aspects of the institution. Ramnagar College is affiliated to Vidyasagar University and follows the syllabus prescribed by the University. The College takes resort to a specific feedback system for various stakeholders' feedback analysis. The IQAC of Ramnagar College prepared a well-designed questionnaire where both teachers and students give response to the strength and weakness of the curriculum.

STUDENT FEEDBACK ANALYSIS

The college has developed structured Proforma for obtaining feedback from the primary stakeholder i.e. Students. The Students' Feedback on curriculum and teaching learning process at Ramnagar College premise is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. The responses received from 200 regular students have been compiled for the preparation of the present report.

Profile of Respondents: Of the total number of responses it has been recorded that 25.7% of the respondents belong to the Commerce faculty, 56.4% belong to the Arts faculties, while 17.9% from the Science faculties. Again of the total respondents 25 respondents of the total number of 200 (12.5%) are from Postgraduate classes and the rest 87.75 percent belonged to various UG courses. Again if we try to go through the profile of the respondents belong to PG classes, it is observed that 45 % of the PG students are pursuing their M.A in Bengali, 55% are pursuing M.Sc in Fishery Science.

Using Physical Form, students' opinions are gathered throughout final semester classes. When gathering the questionnaire responses, privacy was respected. A group of academics chosen by IQAC examined the responses to the Physical form.

The respondents indicated that 31% thought that at least 85% of the syllabus had been finished, 25% thought up to 84% had, and others thought very little had. According to 46% of respondents,




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internal evaluations are always fair. While some respondents felt it was unjust, 40% of respondents felt it was generally fair. 21% of respondents say their professors provided those with significant guidance and assistance, 32% think they were handled quite well, 22% think they received moderate support, and the other respondents think they received standard care. Professors, according to 25% of respondents, counsel students on the potential and scope of the course; of the respondents, 29% think this is the case most of the time, 20% think it happens rarely, and the rest respondents think it happens only very infrequently. As per the survey results, 17% of educators believe they fully understand their strengths and weaknesses and make the necessary corrections. Similarly, 22% think teachers can usually identify, 20% think teachers can somewhat identify, and yet others think teachers can very seldom identify. 21% of respondents thought their time at the library were excellent, 39% thought it was good, 16% thought it was adequate, 19% thought it needed improvement, and other respondents thought it was bad. Reviews of the computer lab were mediocre. Of those surveyed, 12% thought the lab was excellent, 23% thought it was good, 21% thought it was sufficient, 25% thought it needed improvement, and other respondents thought the lab was a terrible experience. The college canteen received mediocre reviews. 12% of respondents said the canteen was wonderful, 28% said it was good, 15% said it was sufficient, 27% said it could need better, and others said it was terrible. 37% of respondents said they agreed, 15% said they disagreed, 16% said they somewhat agreed, 10% said they somewhat disagreed, and the remainder respondents strongly disagreed that the college offers distinct common spaces for men and women with indoor sports and gymnasium facilities. The following was used to score toilet satisfaction: 21% for exceptional, 33% for good, 24% for adequate, and the remaining percentage for needing improvement. According to the survey, 16% of respondents thought the security on campus were excellent, 32% thought it was good, 27% thought it was adequate, and the remaining respondents thought it needed improvement. 41% of respondents strongly agree that the college has a complaint department where people can report instances of sexual harassment and ragging; 37% agree, 7% agree somewhat, and the other respondents disagree. Of the respondents, 26% definitely agree, 39% agree, 15% slightly agree, and the remaining respondents dispute that the college offers financial support in the form of various scholarships. 16% of the responders strongly agrees that the college has a functional career counseling and placement cell, 41% agrees, 18% somewhat agrees and the others disagree with this statement. 10% of the responders strongly agrees that the college has a dedicated psychological counseling cell for students, 28% agrees, 15% somewhat agrees and the others disagree with this statement.

Suggestions of Students:

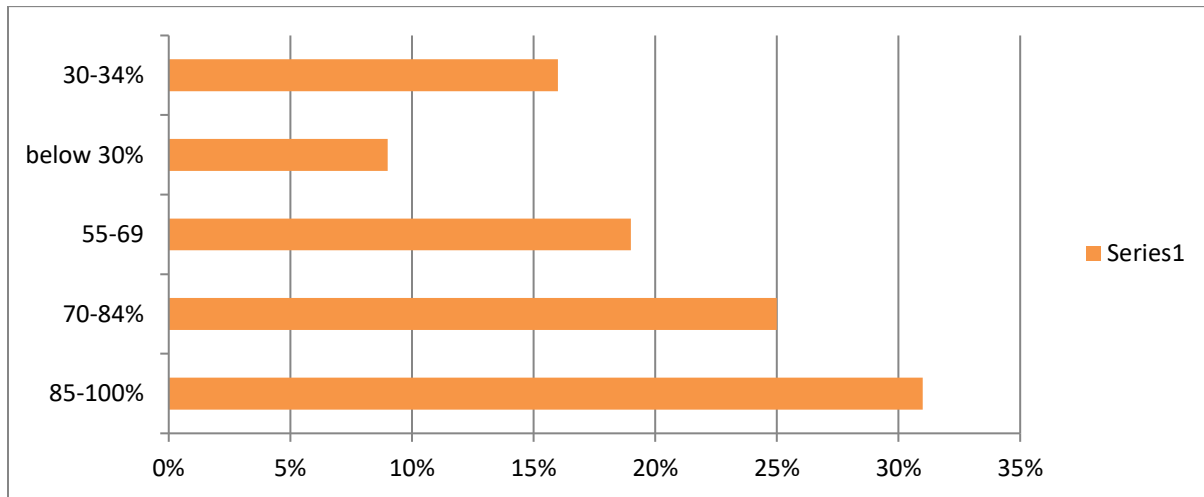
The following suggestions can be deduced from the student feedback



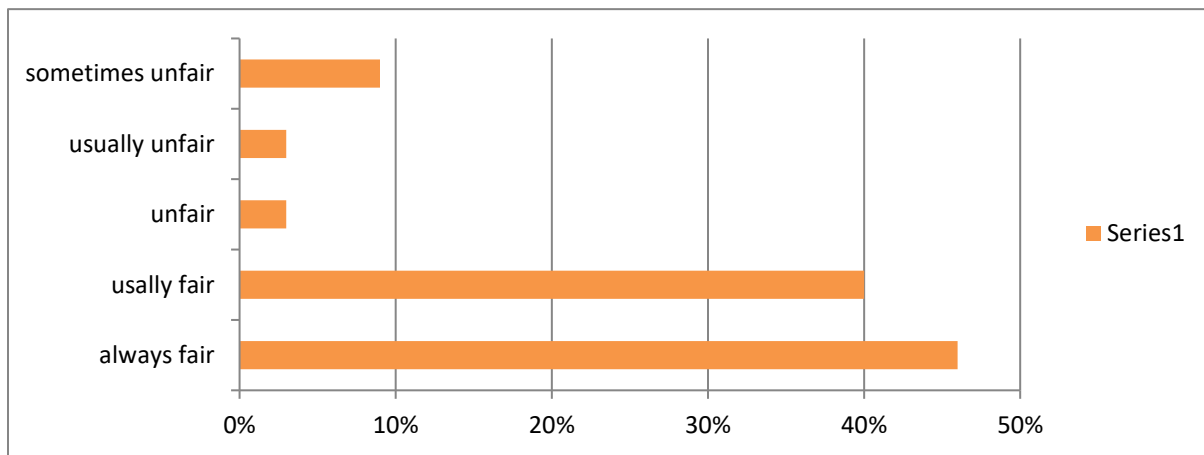

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1. Subscription of online journals
2. Syllabus should be provided to each student
3. More reference books in the library
4. More books for home lending only library card
5. More sports event
6. Songs and dance competitions,
7. More educational trips and tours
8. More classrooms
9. A good and spacious canteen

Question: How much of the syllabus was covered in the class?

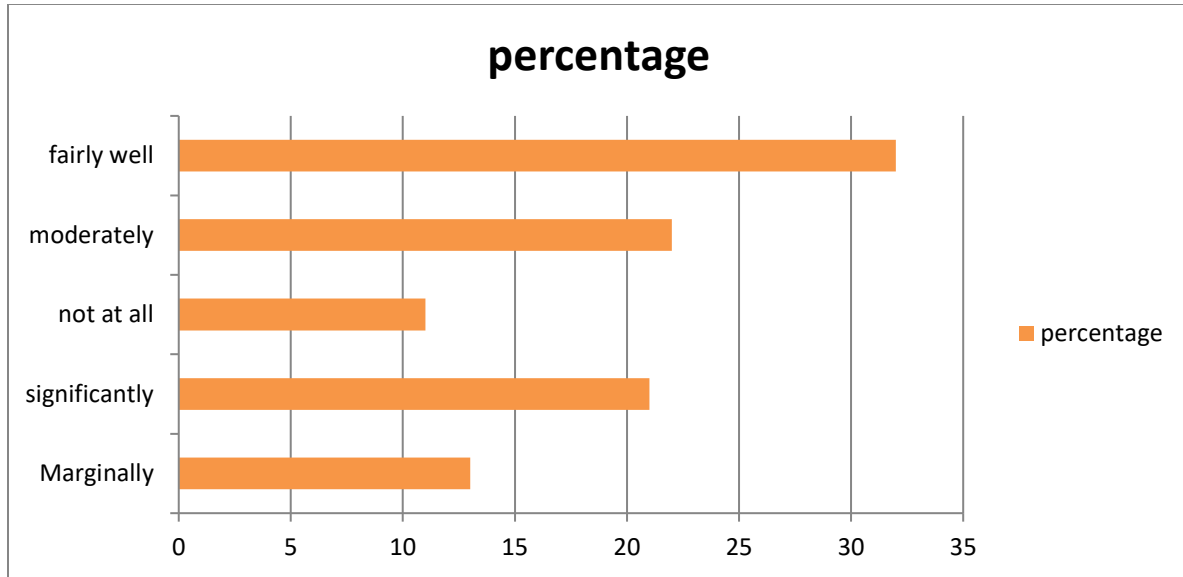


Question: How transparent is the internal assessment process?

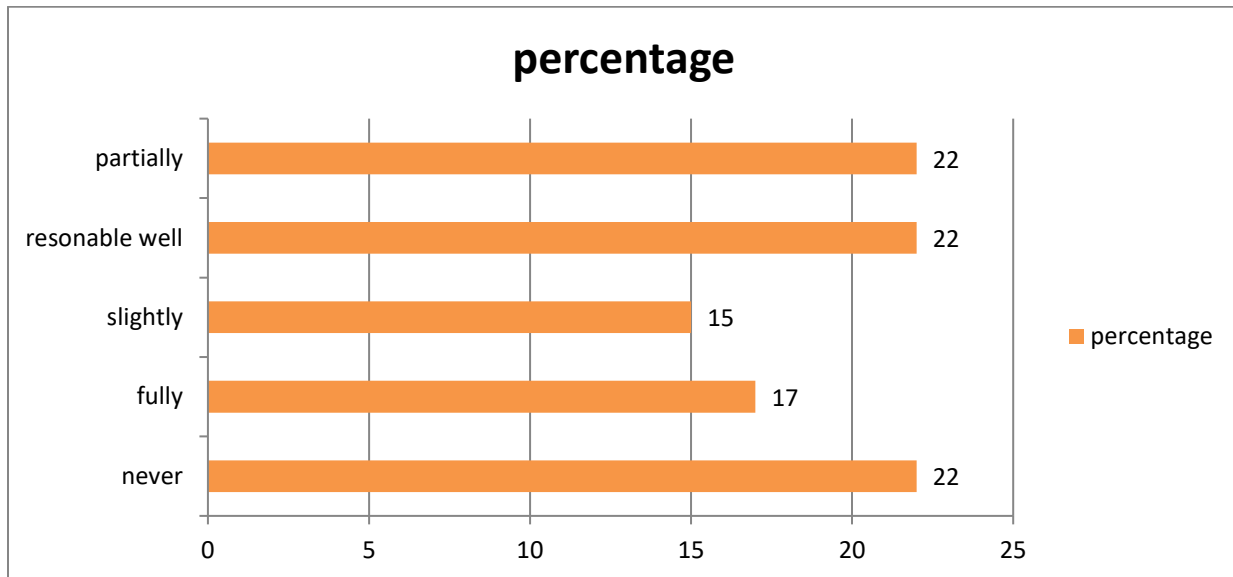


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Question: Do the teachers give you support and counseling beyond academic matters



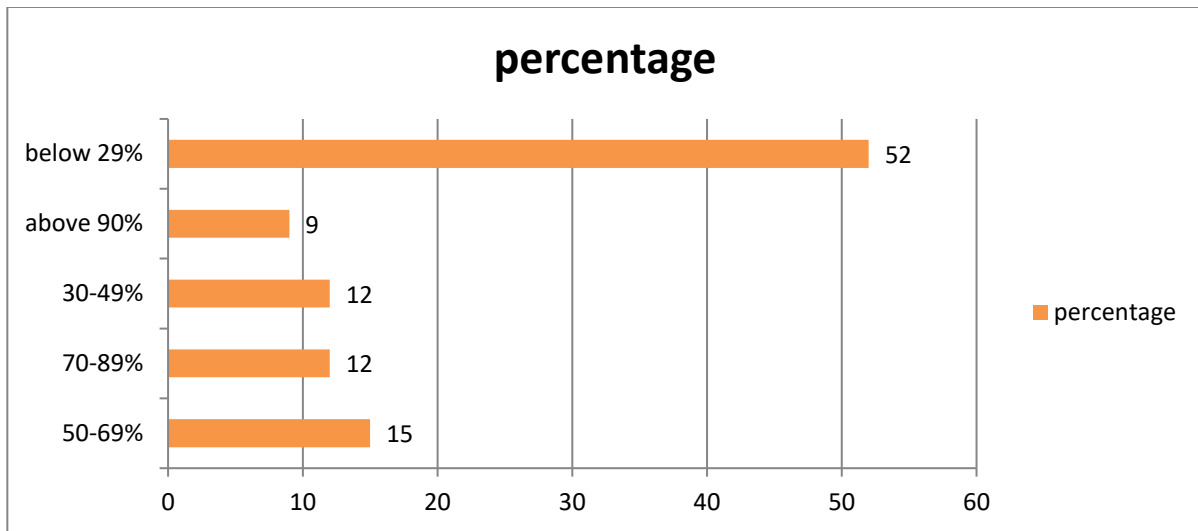
Question: Do the teachers identify your strengths/weaknesses and take necessary measures?



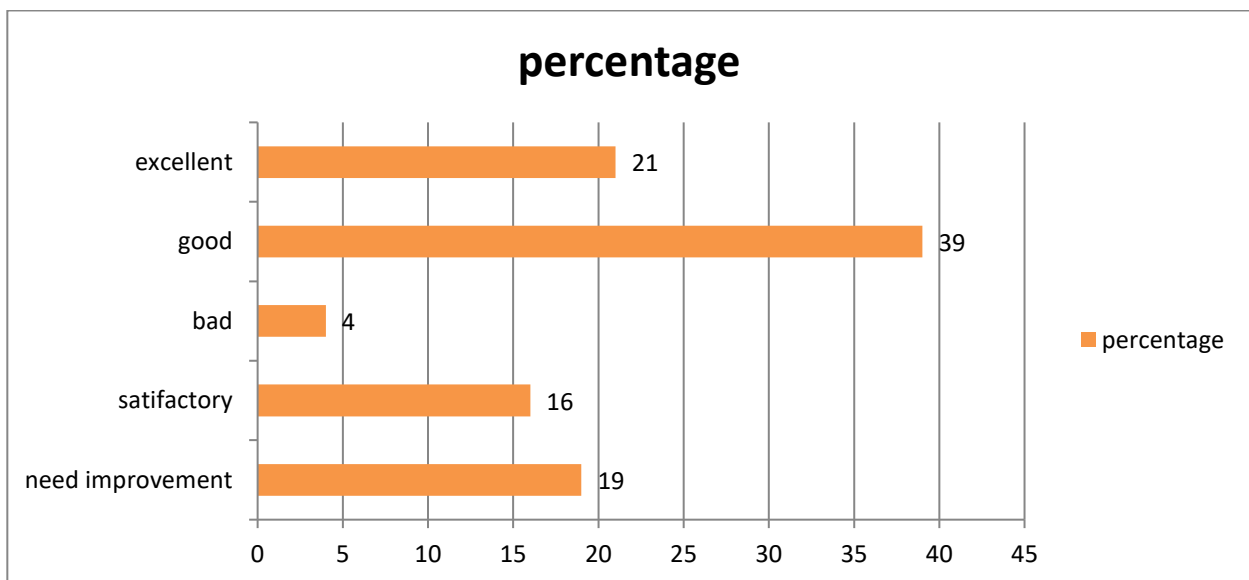
Question: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?



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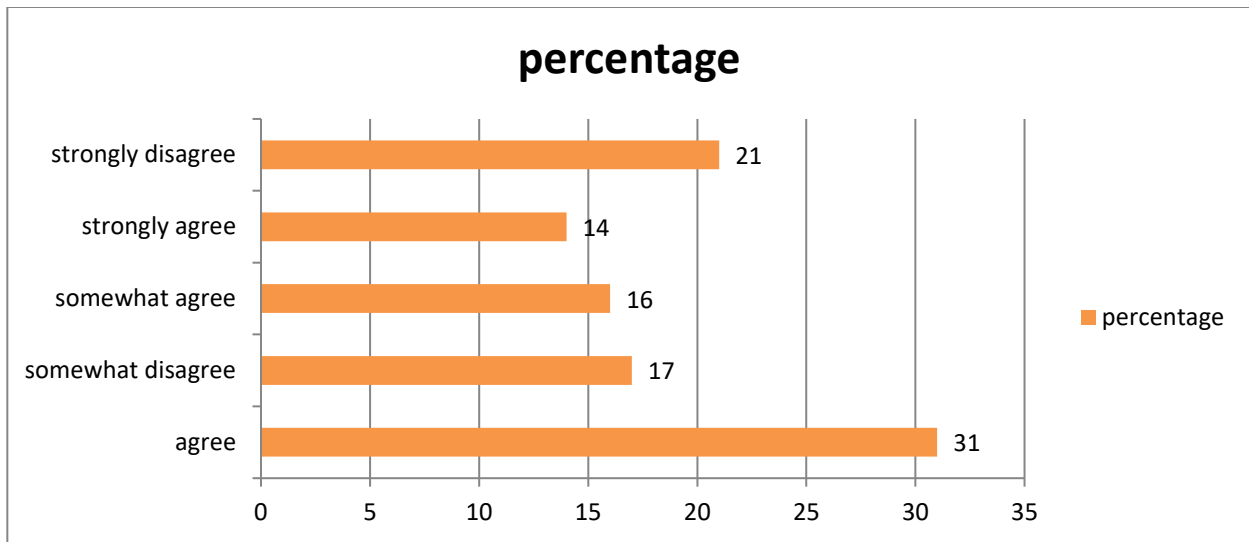
Question: How would you rank the college's Library with respect to availability of books and reading room facilities?



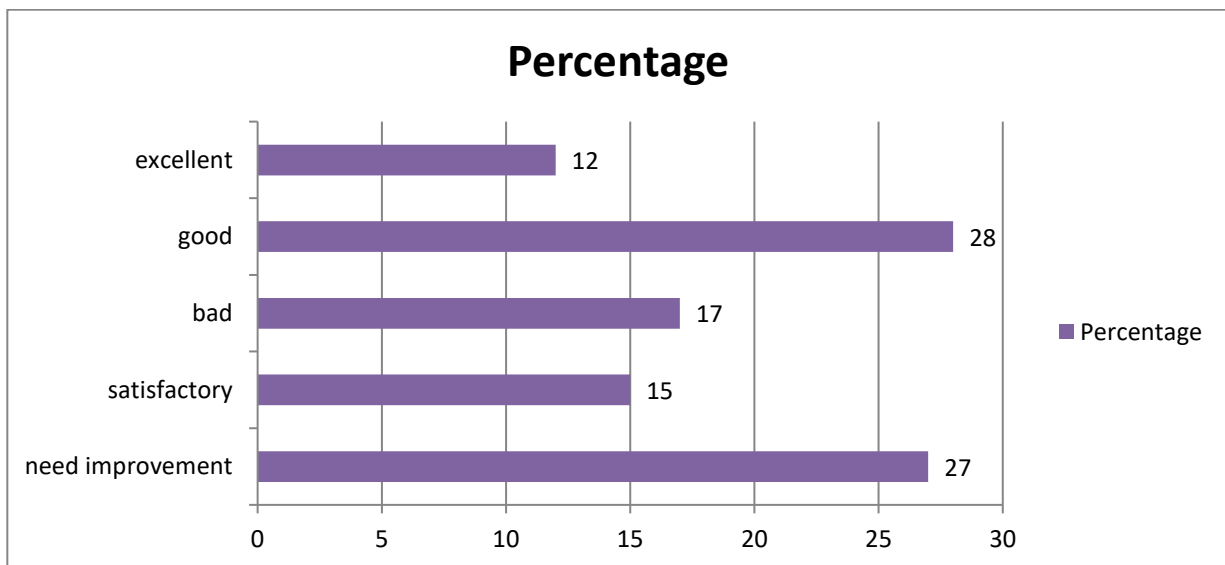
Question: The library has internet facility, computerized cataloguing with subscription to open access journals



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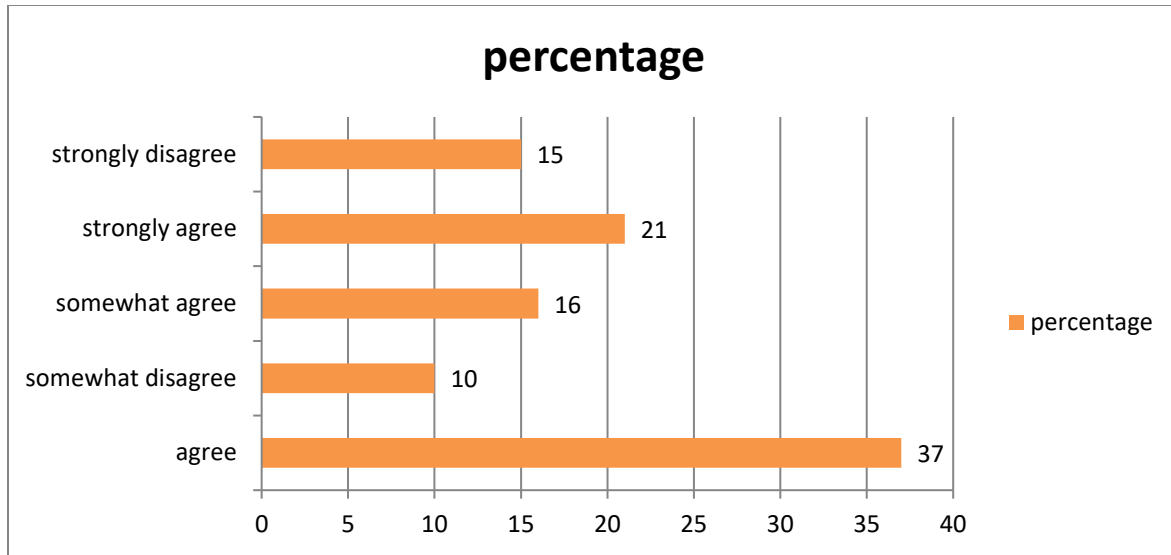
Question: Your satisfaction level with the college canteen with respect to quality, price and choice of food and hygiene practices.



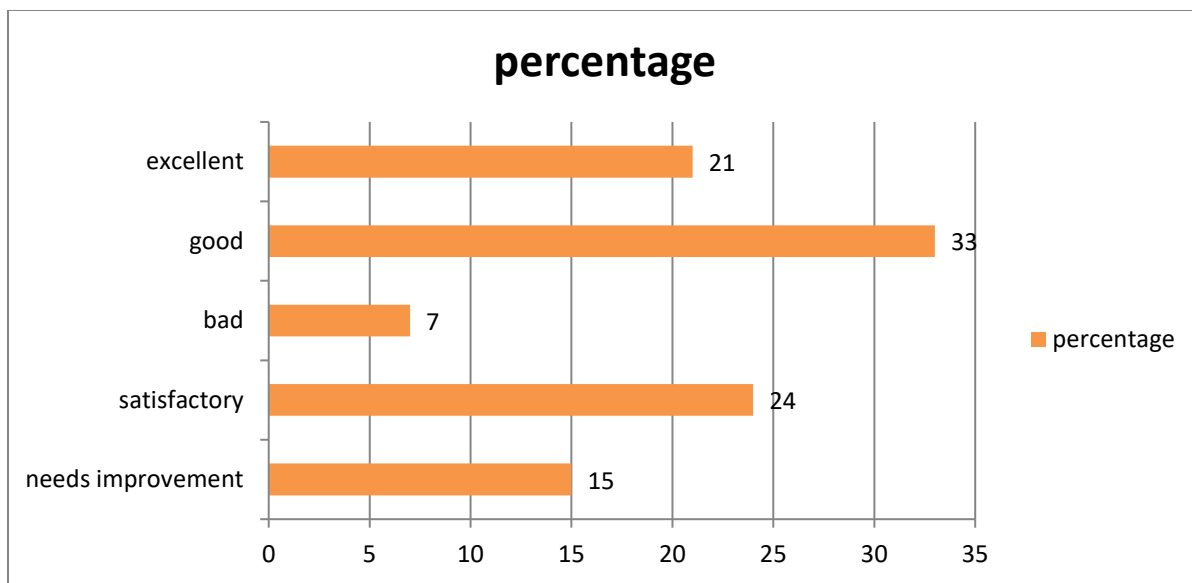
Question: The College has separate common rooms for girls and boys with indoor sports and gymnasium facilities



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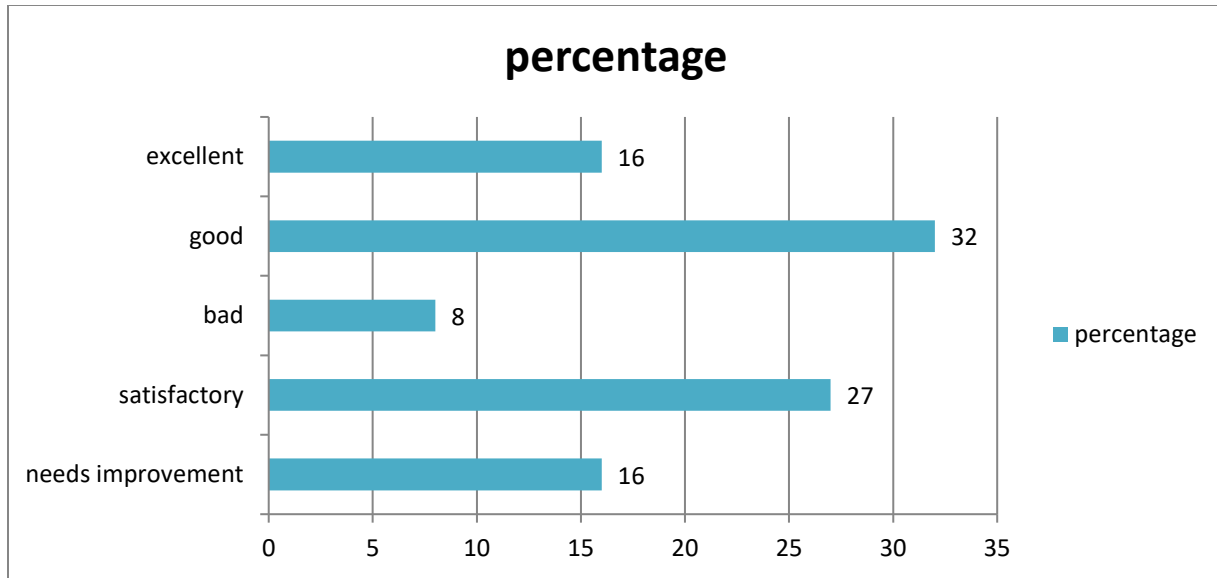
Question: Your satisfaction level with toilet and wash room facilities



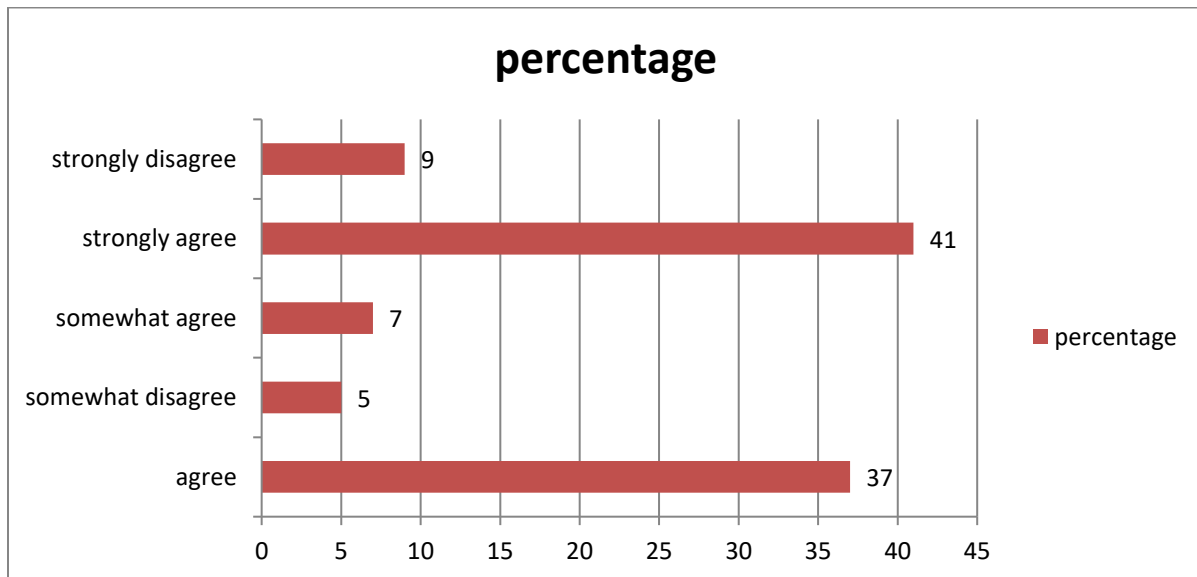
Question: Your satisfaction level with the safety of college premises (security personnel, CCTV facility, fire extinguisher etc.)



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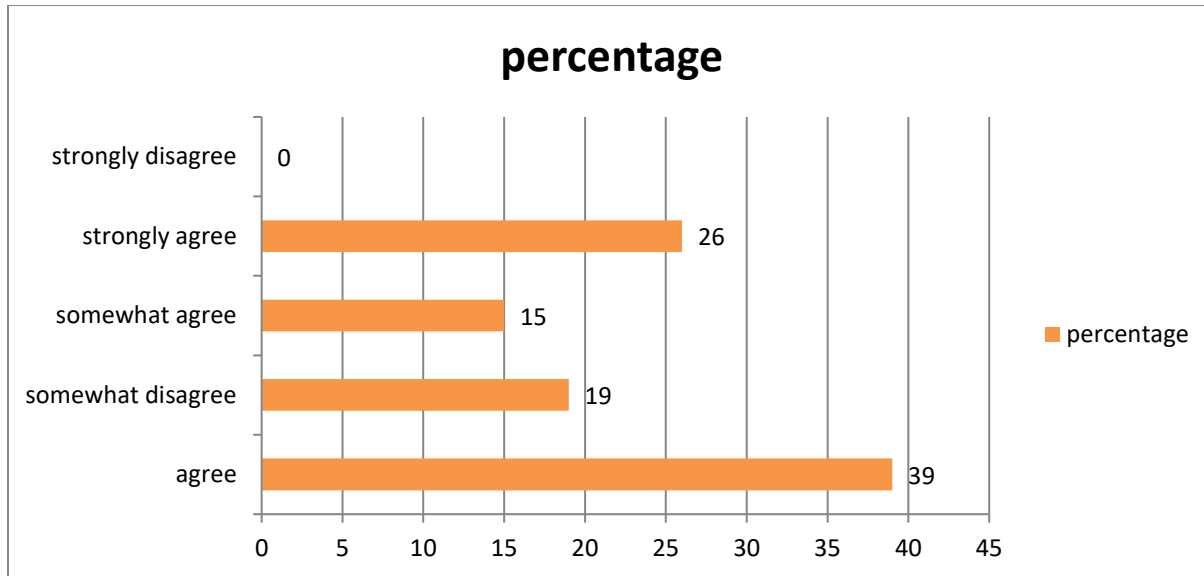
Question: The College is ragging and sexual harassment free zone with a dedicated uniform lodging complaints



Question: The College provides financial support to needy students from economic weaker section.



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TEACHER FEEDBACK ANALYSIS

Most of the teachers (58%) rated the allocation of the classes in proportionate to the time stipulated in the syllabus as excellent, 35% as very good, 2% as good. 68% teachers felt timing of the library as well as the procedure for issue/return of books as excellent, 25% very good, 7% as good. The Library was rated as excellent by 65% teachers, 33% very good, 2% as good. 75% teachers felt the facility provided in college as excellent, 13% very good, 12% good. Effectiveness of internal evaluation system was received ratings as excellent by 56%, very good 35%, good 7%, average 1%; 58% teachers gave excellent, 32% very well, 10% good for college website. The college grievance procedure received outstanding ratings from 35% of respondents, 45% very high ratings, 12% decent ratings, 3% mediocre ratings, and 5% terrible ratings

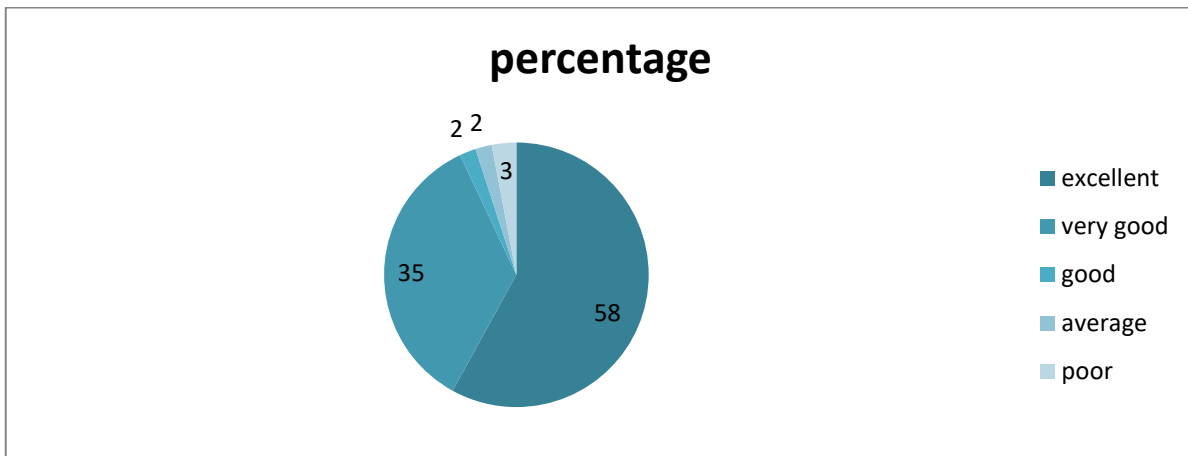
Suggestions of Teachers:

1. More chairs in the staff-room are required
2. CCTV in each class room
3. Project or facility in each class room.
4. A good and spacious canteen for teachers

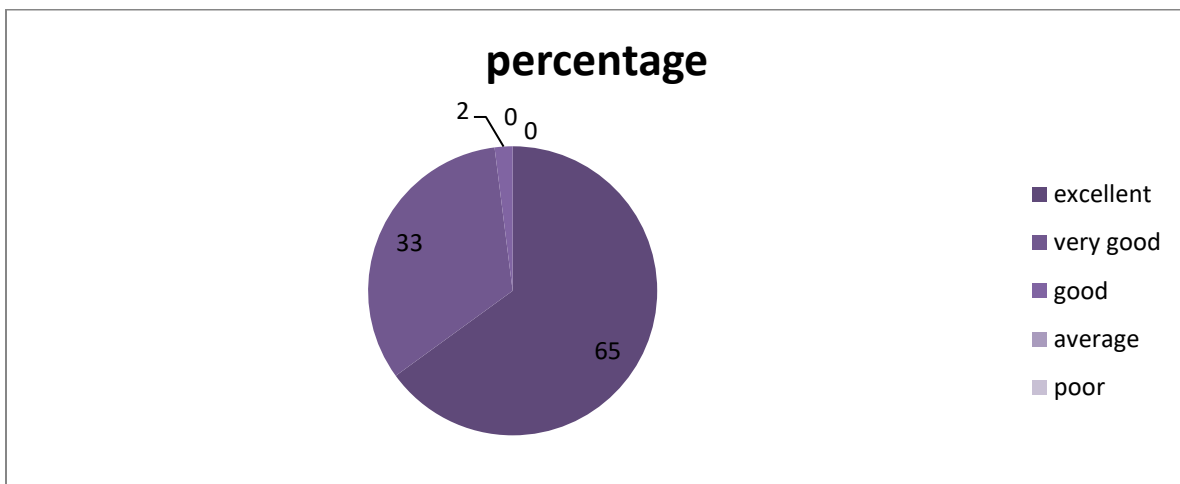


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Allocation of the classes in Proportionate to the time stipulated in the syllabus



Library



Timing of the library as well as the Procedure for issue/return of books



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percentage



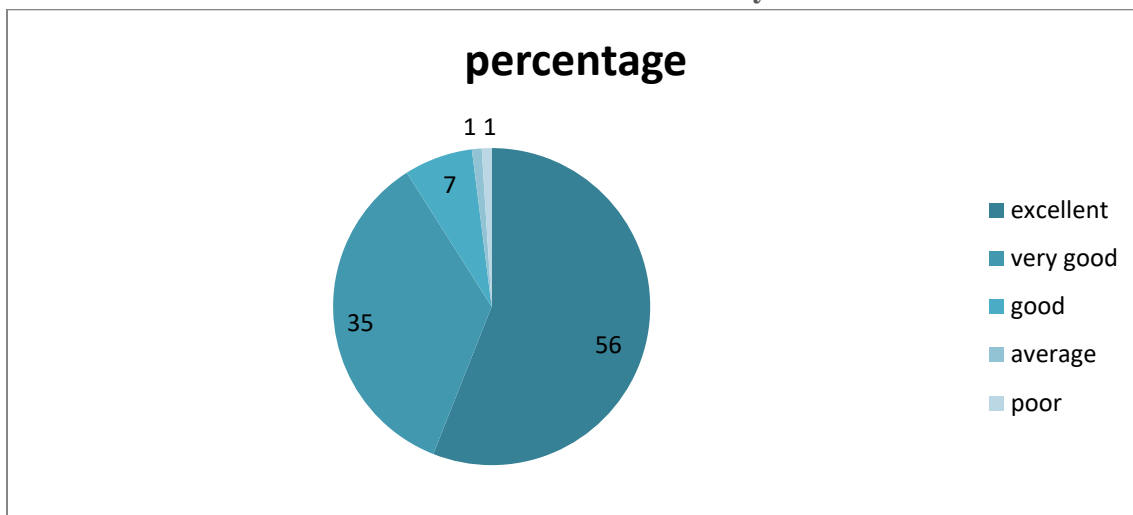
Facility provided in college

percentage

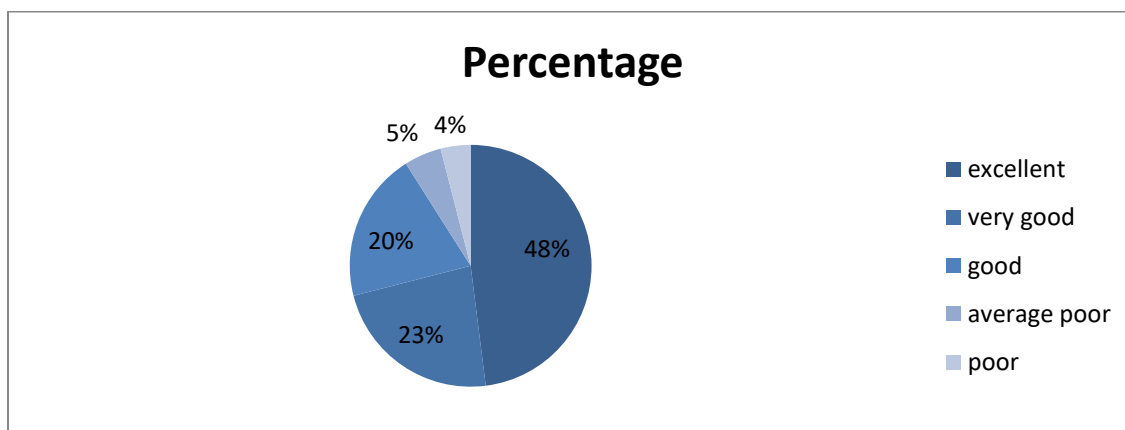


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Effectiveness of internal evaluation system



Opportunities provided by college



PARENT FEEDBACK ANALYSIS

Despite asking every parent to provide feedback, the college has only gotten fifty responses. Regarding the amenities provided to your children, the overall parent feedback score was great (around 88%): 7% of parents thought the atmosphere of the institution was very good, 5% thought it was decent, and a small percentage said it was awful. Learning experience of your son/ daughter in the college was rated excellent by (78%), (13%) very good, 9% good, by parents. The majority of parents also expressed great appreciation for the academic abilities and expertise of the college teachers,



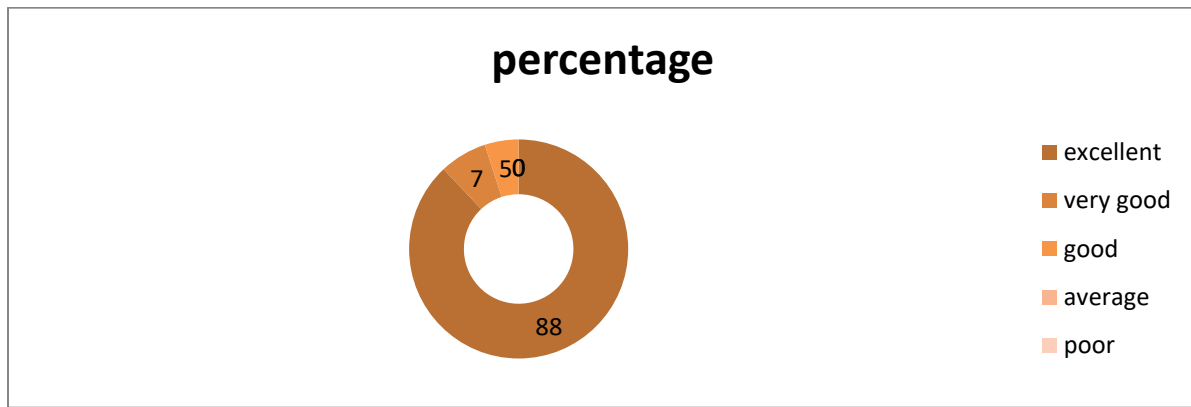
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rating it as (78%) excellent, (20%) very good, and (2% good). The System of Monitoring Student Progress received ratings of outstanding (65%), very good (21%), and good (10%). 75% of parents thought that college was nice and regarded it highly. 22% very good, 3% decent, and 75% exceptional were the ratings for the library.

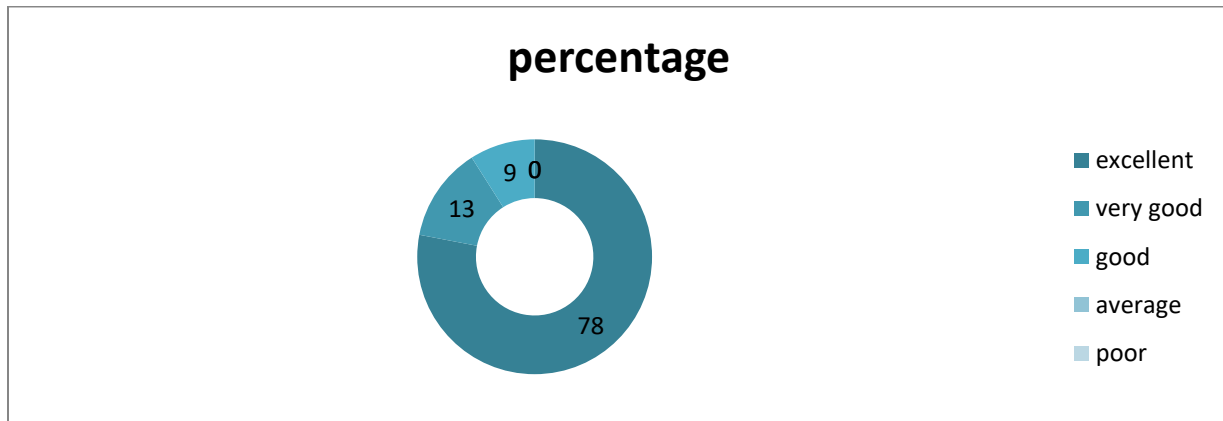
Suggestions of Parents:

1. College students should adhere to address code.
2. Canteen in the college should be improved.
3. More student parent interaction is required.
4. Campus should have WI-FI connectivity

Ambiance of the college with their facilities

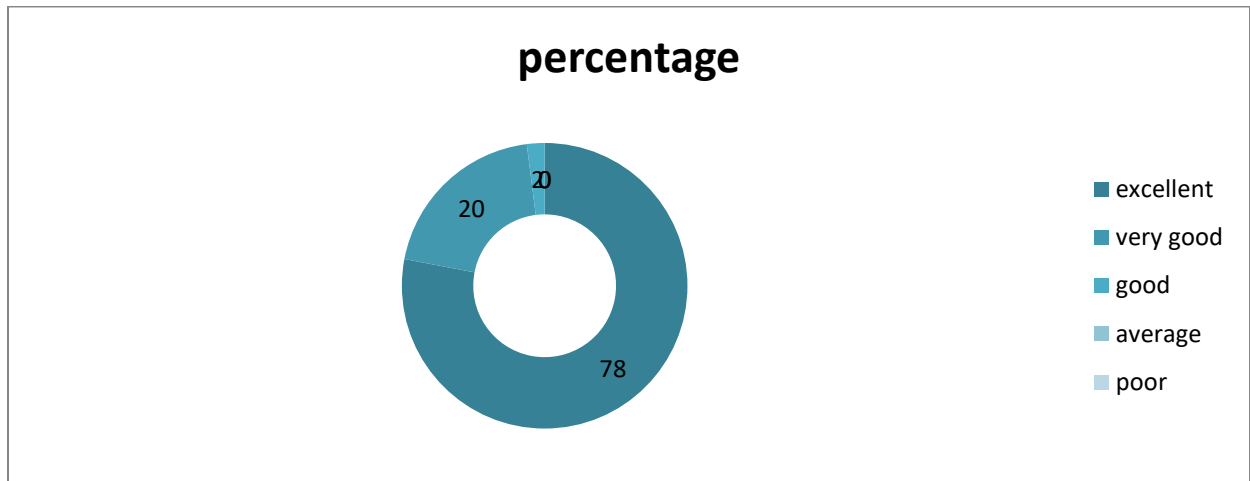


Learning experience of your son/Daughter in the college

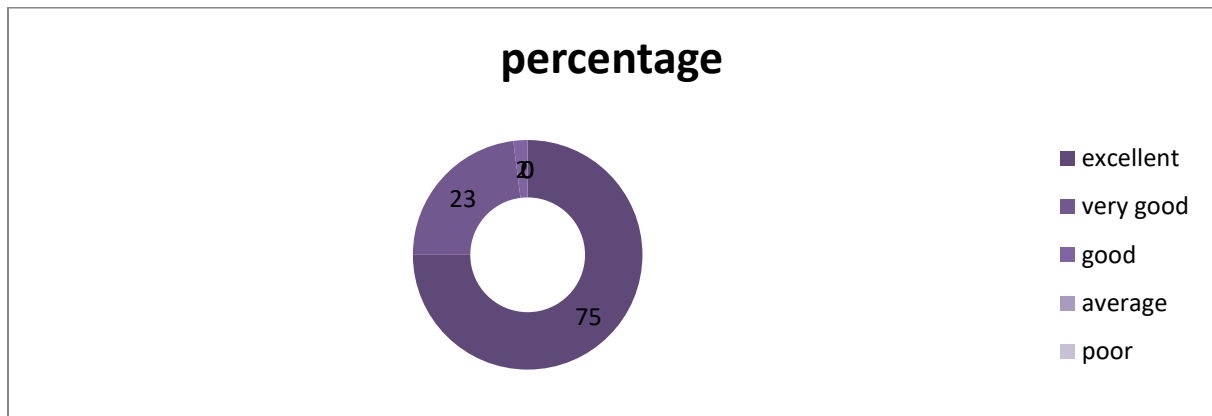


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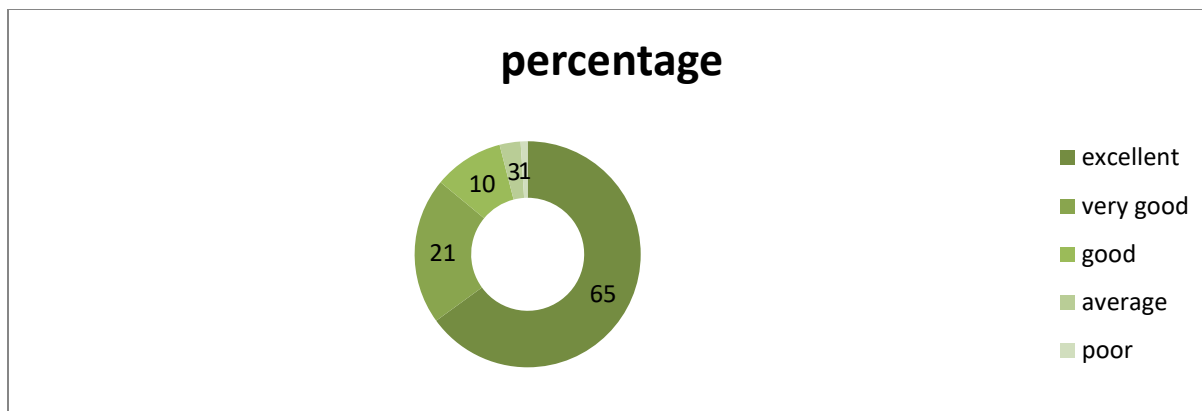
Academic skills and knowledge of the college faculty



Library facility



System of Monitoring Student's Progress



ALUMNI FEEDBACK ANALYSIS

Despite the college's long existence of more than 50 years, its graduates may be found in a wide range of professions, including social, political, entertainment, and business. The alumni feedback led to the conclusion that follows. There were 60 alumni that provided feedback in all discipline. Most of the alumni (67%) rated quality of activities organized for overall development of students as excellent, 20% alumni rated it as very good, 10% as good. The student teacher relationship was rated as excellent by 78%, very good by 13% and good by 9% alumni. The alumni appreciated the laboratories, 89% alumni felt it as excellent, 7% very good and 4% as good. The quality of teaching learning was rated as excellent by 70% alumni, 25% very good. 70% alumni felt the campus as excellent and 25% very good. 78% alumni gave excellent, 10% very good, 5% good rating for the library. They value the college staff's commitment, friendliness, and spirit of cooperation. They express gratitude to the institution for all of the faculty's hard work and acknowledge that the college had a significant influence on the development of their moral, ethical, and personal lives. They happily admit that the college was the only place where they became sociable and made lifelong friends, and that it helped them improve their leadership, communication, social commitment, and responsibility skills. Teachers encouraged students to engage in college programming as a means of developing their confidence. They are grateful that the organization offered them those wings so they could reach their goals and soar high. They blame the college for where they are in life right now.



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Suggestions:

The following suggestions can be deduced from the analysis of alumni feedback

- Campus should have WI-FI connectivity
- Building more room with projectors is necessary
- More transportation facility for students
- More books on newer topics in the library





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Action Taken

Session 2021-2022

During the academic session 2021-2022, A structured feedback has been collected from the various stakeholders of Ramnagar College. Feedback collected from the Students, Teachers, parents and alumni in a specifically designed a list of questionnaires form in which their opinions and suggestions regarding academic, co-curricular and infrastructural aspects of the institution are reflected. These were analyzed with the help of by an expert team of faculty of the college and submitted to the IQAC. The members of the IQAC had a discussion with the Principal and the recommendations of the meeting were forwarded to the concerned authority for necessary action.

Issues raised in Feedback	Action Taken
Improvement in ICT Facilities	Decision has been taken to purchase up dated ICT Tools
Value added programmers	10 value added courses have been introduced with Suitable syllabus and trained teachers
Smartcard issue for library user	From this session smartcards have been issued Among the users of the library.
Canteen facilities	Opened new canteen in the college premises


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